We acknowledge the original owners of this land, the Cadigal People of the Eora Nation and their elders past and present.
From the Principals’ desk...

One of the more significant themes of our new school plan is to establish better and more effective ways for school and community to work together with common goals and understandings. Towards this end we will be focusing on the development of three initiatives in Term 2:

1. **Three Way Conferences to replace Parent-Teacher meetings.**
   Students from all classes K-6 will be participate in three way conferences to discuss Semester One Reports and identify learning goals for Semester 2. The conferences will involve parents, students and teachers. Discussion will be informed by Semester One Reports, Student Self-Assessments and Parent Reflection forms. Our School Plan identifies Three Way Conferencing (TWC) and Student Self-Assessment (SSA) as priority “Processes” to enhance purposeful collaboration between home and school and increase student engagement in the planning and evaluation of their personal learning goals. The Three Way Conferences will occur in the last week of school following the distribution of Student Reports on Friday 19 June.

2. **A cuppa with the Principal**
   Relevant planning and evaluation requires representative feedback. I am keen to organise regular opportunities to talk informally with parents from across grades, backgrounds and interests, about their experience and perceptions of our school. These conversations have the potential to help me to better understand what is occurring for our students and ensure Marrickville West is able to maintain a collaborative, responsive, student centred perspective into the future.

3. **Restorative Practice Workshops for our entire school community**
   Restorative philosophy underpins our Discipline Policy and just about everything we do at MWPS. Workshops for staff, students and community will help develop a common understanding about what Restorative Practice means and how we can use it to enhance relationships, learning and a culture of respect at our school. A community presentation will occur on 3 June from 7pm. The session will be led by Lyn Doppler, former principal, special educator and Churchill Scholar. Don’t miss this fabulous opportunity, FREE to members and friends of Marrickville West. Spread the word!

School website contains news, class overviews for the term, useful information from DEC and a school calendar with links to permission notes. Go to: www.marrickville-ps.schools.nsw.edu.au

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**From The Office**

**Contact Details**
Forms for updated parent & emergency contact details will also be sent home next week. This allows parents & guardians check the current information that we have and update any that have changed.

**Invoicing**
Invoices were sent home last week. This will give more opportunity to settle accounts before they become unmanageable. All outstanding amounts from last year will be carried forward to this year.

**Uniforms**
Due to supplier price rises it has been necessary to increase the price of some items on our list. We have kept all prices as low as possible.

Hats
Please remember to bring a hat every day, and put your name in your hat.

**Medicine**
Any medicine that needs to be taken at school has to be filled in by the parent or guardian before we can administer any medication.

**Traffic Incidents Diary/Log**
We have a Log / Diary for Traffic incidents that occur at our crossings outside our school. Please feel free to update the log if this occurs.

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**Nepal Earthquake Children’s Appeal**

Living in Australia we know that when disaster strikes, emergency services are not likely to be far away. Sadly this is not the case everywhere in the world, certainly not in the icy mountains of Nepal.

The trauma and devastation following the recent earthquake is likely to be felt by the people of Nepal, as well as their friends and families all over the world, for some time to come.

Marrickville West PS and our P&C will be donating money from our fundraising accounts to help support the thousands of children left injured, orphaned or homeless.

If you would like to assist, please send your donation to the school office in an envelope marked “Nepal”. Families in our community have friends and loved ones affected by this disaster. We share our deepest condolences and support at this difficult time.

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**Calendar Dates**

**Tuesday 12th–Thursday 14th May – Naplan**
**Every Wednesday – Enrichment**
**Every Friday – Yr3-6 Sport**
**Thursday 14th May – 2:45pm 2C Assembly**
**Monday 18th May – Zone Cross Country**
**Tuesday 19th May – UNSW Digital Technologies**
**Wednesday 20th May – Photo Day 1 – All Classes**
**Friday 22nd May – Walk Safely To School**
**Tuesday 26th May – Stg 3 – Cooks River Excursion**
**Thursday 28th May – Photo Day 2 – Whole School & Groups**
Extension of Learning at MWPS

Our school has allocated funds this term to further enhance learning support. Already we use support staff to reduce the size of groups for all children for daily session in Literacy and Numeracy.

In addition we will now use a portion of our "Equity" funding to employ a specialist teacher to facilitate a project-based learning program for those high achieving students who have the potential to benefit significantly from academic extension.

Ms Spoljar is a highly experienced teacher and school executive with additional qualifications in Gifted and Talented Education. We are fortunate to have been able to enlist her services to work with staff to add to what is happening in the classroom. Ms Spoljar will continue to work with various groups of students from Year 1-6 this term. The composition of the groups may change from time to time as the program is adjusted to address the needs of various students and learning outcomes.

From Ms Spoljar – On Mondays and Tuesdays some students will be attending an extension class. Year 1 and 2 students will focus on Numeracy. These groups will explore higher level problem solving activities as well as targeted components of the Mathematics curriculum. Students from Stage 2 and 3 will be completing project work which will give them an opportunity to take more responsibility for their learning and develop the skills required to work successfully in group situations. Students will make choices about what they learn and how to present their knowledge. They will also develop strategies for self-assessment and evaluation.

Music News Stage 2 & 3

In the final week of Term 1, the school band had their premier school performance at assembly, under the direction of our conductor, Cathy Chan. Band numbers have been attending regular instrumental tutorials at school and band rehearsals every Thursday at lunch time.

All our band members proudly presented their first public performance to an enthusiastic audience. Thanks to the vision and commitment of the P&C, all our students have their own instruments and are learning to read music, playing in tune and understanding what it means to be committed to the group. They are off to a great start!

3B have been progressing with their recorders and took the opportunity to play "Hot Cross Buns" to some very surprised Kindy kids playing outside our rehearsal room just before our Easter Break. Thank you Miss Samuels!

Buddy Benches

The Buddy Benches are a bright and friendly spot in our playground. They are a place to go to find a friend, make a friend, be a friend or if you need a friend. They are a great meeting place and a very sunny spot to sit and enjoy the view.

Our Playground Buddies will keep a special eye out for anyone who goes there in need of help to enjoy their play time.

NAPLAN

All Australian students in Years 3, 5, 7 and 9 will complete assessments in Mathematics, Reading, Writing, Grammar and Spelling as part of NAPLAN (National Assessment Program in Literacy and Numeracy). The NAPLAN tests will be held in every school across the country on the 13, 14 and 15 of May.

Parents of children in Years 3 and 5 will already have received a letter home that explains the purpose of the testing and their right to apply for an exemption if they see fit. Students have been prepared for the format and implementation of the test in class. However, NAPLAN is a relatively small part of a much bigger picture and so we have continued to prioritise all areas of learning and school experience above extensive “NAPLAN practice” at school.

It is important to remember that NAPLAN assesses student achievement in only two (out of six) curriculum areas. It also addresses only a small selection of skills from those two syllabus documents. The results provide a “snap shot” of a student’s achievement in some areas of English and Mathematics at one moment in time. The test does not measure learning potential, effort, general knowledge, social understanding or ability in areas such as speaking and listening, problem solving or creativity. The results are not used by the school to inform Student Reports or to decide eligibility for placement in classes or programs.

The test results do enable teachers at our school to identify areas of strength and challenge amongst particular cohorts of students and adjust planning, resources and professional learning to better meet the needs of those children. The results also provide an indication of “growth” in our students’ achievement between Years 3 and 5, and Years 5 and 7. This measure of “value added” is used to provide an indication of how well our school is impacting on students as they move through school.

The recently published School Excellence Framework Data indicates that in 2014, students in Year 5 at Marrickville West demonstrated a rate of improvement (from Year 3) that was above the average for students from “similar” schools. This impressive result was also true for2011, 2012 and 2013. Our students (on average) continued to achieve better results than most between Year 5 and Year 7.

More information about achievements across our school in 2014 can be seen in the Annual School Report, 2014 which will be accessible on the school website very soon.
Assessment and Reporting

Semester 1 Student Reports will be sent home on Friday, 19 June. Meetings with teachers will occur the following week and where necessary, Week 1 of Term 3.

Students from all classes K-6 will participate in three way conferences this year to discuss Semester One Reports and to identify goals to work towards in Semester 2. This is in line with our new School Plan which identifies Three Way Conferencing (TWC) and Student Self-Assessment (SSA) as a priority “Processes” to enhance purposeful collaboration between home and school and increase student responsibility for planning and evaluating their personal learning goals.

Parents and carers should receive a note towards the end of May inviting them to be a part of this process. There will also be a parent reflection sheet included with each child's Report that will help guide discussion at the parent-student-teacher conference. We encourage parents to take advantage of this opportunity to strengthen the partnership between home and school, enhance the teacher's understanding of your child from a parent perspective and contribute meaningfully to your child's learning plan.

Tips for Parents:

Application for opportunity class placement in Year 5 in 2016

Parents of students seeking Year 5 opportunity class placement in 2016 must submit their application between Monday 27 April 2015 and 15 May 2015.

The application website is at www.schools.nsw.edu.au/opclass

Food Allergy Week 17-23 May

Did you know that 1 in 10 babies born in Australia will develop a food allergy? The Food Allergy Week website has lots of great information, ideas and resources to help you be more allergy aware.

Find out more: http://www.foodallergyaware.com.au

Is your child making friends at school?

Kids who get on at school tend to be more engaged in learning. Here are some ideas on how to help your child with social skills: http://www.schoolatoz.nsw.edu.au/wellbeing/development/how-friendships-boost-your-childs-learning

Mastering spelling

Are you checking your child’s weekly spelling homework? Try talking to your child about how you spell, and what you do when you don't know how to spell a word. Here's some advice about how to help your child master spelling.


SPORT for Classes 3-6

During the winter terms, children at Marrickville West are involved in either School Sport or PSSA each Friday (after lunch).

School Sport is organised by staff at the school. It might involve fitness, games or specialist clinics to learn new skills. There is generally no (or very low) cost for School Sport.

PSSA sport involves students playing team sports against other schools. We are currently part of the Balmain PSSA competition which is playing at Tempe Reserve this term. Marrickville West has entered teams for boys soccer (junior and senior) girls soccer (junior) and AFL (mixed team).

The school covers the cost of all association fees for PSSA.

Students need to contribute to the cost of buses to transport them to and from the oval. This cost is $8 per week.

Games were cancelled last week due to the wet condition of the fields. PSSA is due to begin on Friday 15 May.

Unfortunately Marrickville West was not able to join the PSSA competition for Netball this year. We will be arranging for those students in the Netball Teams to participate in professional Netball Coaching Clinics provided by the Netball Association. We are hoping to also join another local school for “friendly” games throughout the season.
Principal’s Disco

Congratulations to the students from Wolli House who won the Points Competition for Term 1. As a reward, Wolli enjoyed our first celebratory Principal’s Disco for 2015. This is always one of Ms Ling’s favourite moments as principal of Marrickville West! Sadly we had to end the fun a few minutes early when we blew a fuse in the sound system, however much fun was had and we all enjoyed a cooling ice block afterwards. Thank you to Mitch (Meg’s dad) for spending time repairing the amplifier. We will keep the music down a bit next time!

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

Why is the review being conducted?

In 2012 the NSW Legislative Council General Purpose Standing Committee No. 2, chaired by the Hon Marie Ficarra MLC released a report on the Education Amendment (Ethics Classes Repeal) Bill 2011. This report recommended that Special Education in Ethics classes should continue in NSW government primary schools. The report made a number of recommendations aimed at improving the implementation and delivery of Special Religious Education and Special Education in Ethics.


Parents and carers can have a say until 31 July 2015 via an online contributions portal, located at the SRE & SEE Review webpage. http://artd.com.au/sre-see-review

Year 5 entry to an opportunity class in 2016

Opportunity classes cater for highly achieving academically gifted students who may otherwise be without classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the basis of the Opportunity Class Placement Test results and school assessment. The Opportunity Class Placement Test will be held on Wednesday 22 July 2015.

If you would like to have your child considered for Year 5 opportunity class entry in 2016, you need to do so soon. You will need to apply on the internet using a valid email address (not the student’s email address).

Detailed instructions on how to apply online will be available from 27 April 2015 in a printed application information booklet and at www.schools.nsw.edu.au/opclass. The application website opens on 27 April 2015 and closes on 15 May 2015. No late applications will be accepted.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 27 April 2015.

You must submit only ONE application for each student.

Important dates are as follows:

Monday 27 April 2015: Online applications open
Friday 15 May 2015: Online applications close
Tuesday 19 May 2015: Principals’ processing site opens
Friday 5 June 2015: Principals’ processing site closes
Wednesday 22 July 2015: Opportunity Class Placement Test

Parents will be able to access the online application at www.schools.nsw.edu.au/opclass. Opportunity class application information and information bulletin for primary schools will be sent to all schools by 27 April 2015.

KS and 1A were very lucky to have Tova and Ari’s Grandma Carol, a fabulous retired librarian all the way from Canada, come and tell some funny and fantastic stories. The kids absolutely loved it and hung onto every word. There was lots of moving, singing and laughing from everyone. Thank you again Carol! What a treat!

The AFL is coming to our school to do some free clinics with K-2 to promote Auskick clinics they are running at Mahoney Park. The children had a great time playing fun games and learning some AFL skills. Here, children in Year 1 are learning how to handball.

The AFL is coming to our school to do some free clinics with K-2 to promote Auskick clinics they are running at Mahoney Park. The children had a great time playing fun games and learning some AFL skills. Here, children in Year 1 are learning how to handball.
**Libraries News**

**Harmony in the Library**
To celebrate Harmony Day which was on the 21 March, we had a week of HARMONY with books, activities and discussions in the library.

Year 3 and 4 students read Cat and Fish and learnt that it’s okay to be different and still be friends. They looked at harmony symbols from different cultures and created harmony stars.

Year 5 and 6 students reflected on the diversity of our school community and are creating a diversity map of Australia.

**Stage One page**

Kindergarten have been enjoying their ATYP Drama workshops. They have been playing lots of movement games, learning about the parts of stories and have enjoyed using their imagination to become different things.

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**Reading lights up our world**

KS completed their lanterns in library this week and got to take them home because they have completed the Premier’s Reading Challenge. CONGRATULATIONS KS!

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**KM getting ready for their drama lesson with the Australian Theatre for Young People. They are so excited!**
STAGE 1

2C loves reading groups. We read and discuss books, write stories, work on our comprehension skills and play games that help us practice our spelling.

STAGE 2

2GB have been studying the text ‘Lester and Clyde’ which looks at the environment.

In 1A and 1P our classes are mixed during reading groups. We play different spelling games and writing activities. We also practice our reading with the teacher.

ATYP Fun!

During Drama sessions with The Australian Theatre for Young People (ATYP) Stage 2 did lots of fun activities. This week we learnt how to perform a tableau which is when participants make still images with their bodies to represent a scene or frozen pictures.

We worked in groups of 3 to produce a knife, fork and spoon then a table and chairs. In groups of 2 we made a kangaroo then in larger groups we made a fruit bowl, the Sydney Harbour Bridge and finally a beach scene.

We had an amazing time. Thanks to Caleb and Sofia who has taught us over the last 2 weeks.

By Aaliyah and Ernie 4M
### WEEK 3 T2: MWPS CALENDAR

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>Week4</td>
<td>May 10</td>
<td>11</td>
<td>12</td>
<td>13</td>
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<td>15</td>
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<td>Mother’s Day</td>
<td>NAPLAN Yr 3 &amp; 5</td>
<td>NAPLAN Yr 3 &amp; 5</td>
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<td>NAPLAN Yr 3 &amp; 5</td>
<td>School Assembly item by 2C</td>
<td>Indonesian Dance Workshop Yr 3-6</td>
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<td></td>
<td>Zone Cross Country</td>
<td>UNSW Digital Technologies Test</td>
<td>School Photo Day</td>
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<td>Walk Safely to School Day</td>
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<td>Week6</td>
<td>24</td>
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<td>27</td>
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<td></td>
<td>Reconciliation Week</td>
<td>Public Speaking Showcase Yr 3-6</td>
<td>Cooks River Excursion Yr 5-6</td>
<td>Sorry Day</td>
<td>Vietnamese Lunch Day</td>
<td>School Assembly item by 3B</td>
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<td>Week7</td>
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<td>Public Speaking Showcase K-2</td>
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<td>Restorative Practice Workshop 7-8:15pm</td>
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<td>School Assembly item by 2/3S</td>
<td>P&amp;C Meeting</td>
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<td>Week9</td>
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<td></td>
<td>UNSW Spelling Test</td>
<td>Enrichment sharing assembly</td>
<td></td>
<td>UNSW Writing Test</td>
<td>Kindergarten Mini-assembly</td>
<td>Reports go home</td>
</tr>
</tbody>
</table>

School website contains news, class overviews for the term, useful information from DEC and a school calendar with links to permission notes. Go to: [www.marrickviw-p.schools.nsw.edu.au](http://www.marrickviw-p.schools.nsw.edu.au)
5A have been preparing for the Public Speaking Competition. Students each designed their own shoe and talked about their designs in front of the class, using rhetorical questions and eye contact of course!

Some of the designs included magnetic straps, Bluetooth connectivity, GPS navigation and even a spy kit!

5A have also been learning about onomatopoeia — words that are written exactly as they sound. Check out our onomatopoeia wall in our classroom!

STAGE 3 page

On 23rd of April 2015, a group of selected students went to the Hurlstone Park RSL, to commemorate ANZAC day. When we got to the RSL, we walked inside and saw that all around us there were paintings, drawings, collages, poppies, wreaths and so much to do with commemorating ANZAC. We looked at the other school’s work and then found ours. It looked really good. In our display there were: paintings, drawings, poems, diary entries and lots more.

After that we went into a hall where students from other schools talked about their displays. Then it was our turn and Hailie went on stage and produced an amazing speech. We were all very proud of her.

In the end it was a great day and all the students that went thank Miss Mulligan and Mrs Criniti for taking us to the Hurlstone Park RSL.

By Meg 6C

Hurlstone Park RSL

By Peri 5A

5A have been preparing for the Public Speaking Competition. Students each designed their own shoe and talked about their designs in front of the class, using rhetorical questions and eye contact of course!

Some of the designs included magnetic straps, Bluetooth connectivity, GPS navigation and even a spy kit!

Onomatopoeia

5A have also been learning about onomatopoeia — words that are written exactly as they sound. Check out our onomatopoeia wall in our classroom!

The Secret Ingredient

I arrived at the school with my mum and my sister. We were going to help cook Bolognese for the school canteen. My sister and her friend chopped up vegetables. I was left with the job of peeling garlic. When I finished I went to look for another job. I went over to the carrot chopping station and helped out there for a while, but I wasn’t very good at it and I felt that I needed something a bit more challenging. They gave me the most important job. I had to taste the Bolognese — it was YUMMY! Then they showed me the secret ingredient!

So next time you have the Bolognese from the canteen, try to guess what the secret ingredient is. I will tell you if you’re right!
Class of the week: 1P

Class of the week is a new column in our MWPS newsletter. Every fortnight we will be interviewing a class, and asking them what’s new that has been happening, and what they’ve been doing.

This week our class is 1P!

1P have been using the computers and iPads to create PowerPoints, and they have been getting used to using the computer room on a weekly basis.

This term we have a program running with the ATYP (Australian Theatre for Young People), and 1P have been attending their weekly classes. I was fortunate enough to witness one of these classes in action. Each child from 1P was asked to stand up and contribute a sound and a movement to their “giant machine”. The children were very creative with their movements and sounds, and in the end they made a fantastic machine. I wonder what it was for?

For ANZAC Day 1P have been tracing their hands onto paper and colouring it green to make the leaves of a poppy. Their “leaves” were then layered with red and black tissue paper to finish their poppies. They then turned their flowers into a wreath.

Some students in 1P have also been attending Glee Club. I pulled aside two of the members and asked them each the question, “What do you like about Glee Club?”

My first interviewee was young Isabelle. In answer to my question, she simply stated “I like Shake It Off. That is the song we are dancing to in Glee Club.”

My second interviewee was Ruby, and to answer my question, she said “I like Shake It Off. I also like dancing.”

I think that 1P was a great class to kick-start our new column “Class of the Week”!

By Hailie
Canteen Cookup
Many thanks to Thom, Stav, Sue, Steph, Peri, Tomomi, Camilla, Dom, Rosemary and Melanie who came out on a Sunday morning to help cook meals to sell in the canteen this term. They made around 150 individual serves of pasta bolognese ready to buy on Tuesdays this term.

Necklace and bracelet craft afternoon –
A great afternoon was had by a wonderful group of Mums a couple of Fridays ago, to make some beaded necklaces and bracelets ready for selling at the Mother’s Day stall. We hope to run a few more craft afternoons like this throughout the year.

Mother’s Day stall
Many thanks to all the wonderful Mother’s who helped out on our Mother’s Day stall. The kids had a ball choosing a gift for their Mum, grandma or carer. We made $1300 profit from all the sales!

West Walk : Walkathon
The kids had a ball at the Walkathon on a course that included a section where you had to walk backwards, stations to grab an orange or a drink of water, sections to balance across, hoops to jump through, trampolines to jump off, obstacles to hurdle and of course a dusting of colour and a juice iceblock at the end to celebrate. Many started out running but with 20 laps covering about 4km it was often more fun to walk with friends. We appreciate the help from all the parents who directed the kids the right way round the course, gave out oranges, refilled water bottles, stamped cards each lap and gave out the iceblocks. And a special thanks to Brooke and Elizabeth who did the colour dusting – we didn’t realise you’d get so colourful as well! Now we need to collect all the money from sponsors. Please return sponsorship money to your class teachers or the office by Friday 29th May.

Playground progress
The second stage of our playground work is continuing. Edible Kids Gardens are now building us a a wooden boardwalk around the edge of the playground that winds around the trees and includes some forts and raised play areas. We are hoping these works will be finished in the next couple of weeks and then the fence can be remodelled to include a gateway entrance from the current playground. We thank the State Government’s Community Building Partnership for their $15000 grant that allowed these works to be done. And even more we thank the many people who have helped fundraise for the school over the last 5 years as the money raised by them also contributed $15,000.

If you have any questions or comments or ideas for the P&C you can find us in the playground. We welcome all suggestions.
Start the weekend early and visit Connect on Friday afternoons for a bit of fun for the grown ups. There’s always something new and interesting happening or just drop by for a coffee and chat with other parents. Bring the little ones too! There’s no cost and no need to book ahead. Just pop in. So why wait around in the playground when you could be at **Holiday Club**?!?

### Upcoming “Holiday Club” Activities

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<tr>
<th>Date</th>
<th>Activity</th>
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<tr>
<td>15 May</td>
<td>Cooking</td>
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<tr>
<td>21 May</td>
<td>Community Gardening</td>
<td>2:00-3:00 PM</td>
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<tr>
<td>28 May</td>
<td>Knitting/Sewing</td>
<td>2:00-3:00 PM</td>
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**Phương pháp giáo dục con cái hậu hiệu nhất:**

Chuẩn bị Triple P - Positive Parenting Program (Chuyên về Giáo dục con cái)

**Chuẩn bị Triple P** là chuẩn bị cho mọi gia đình về giáo dục con cái, để tạo ra những giá trị tốt đẹp cho những thế hệ tương lai. Hàng ngày mọi gia đình, các gia đình cần chuẩn bị Triple P để con cái của mình có một cuộc sống hạnh phúc.

**Khóa học:**
- Kỹ năng giao tiếp và giao tiếp hiệu quả
- Kỹ năng giải quyết vấn đề
- Kỹ năng tự quản lý

**Thời gian:**
- Học ngày thứ ba (từ 10h đến 12h30)

**Địa điểm:**
- Trường Mầm non Mỹ đình Primary School
- Chủ nhật 15/05, 21/05, và 28/05

**Giá vé:**
- $150.00

**Phương pháp giáo dục con cái hậu hiệu nhất:**

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- Kỹ năng tự quản lý

**Thời gian:**
- Học ngày thứ ba (từ 10h đến 12h30)

**Địa điểm:**
- Trường Mầm non Mỹ đình Primary School
- Chủ nhật 15/05, 21/05, và 28/05

**Giá vé:**
- $150.00
INDIGENOUS ATHLETE TALENT ASSESSMENT

The QBE Sydney Swans Academy are holding an athlete Talent Assessment for talented Indigenous males aged 11 – 15 years.

The assessment will be conducted by Academy Head Coach Michael O’Loughlin.

The assessment will not be AFL specific and participants will be tested on their skills over a variety of sports.

When: Thursday 21st May, 2015 from 2pm – 4pm.
Where: Lakeside Oval, Driver Avenue, Moore Park.
Registration: Please contact the Academy via phone (02 9339 9150) or email (academy@sydneyswans.com.au) to register.

Homework help

After school tutoring

Need a hand with school work or assignments? Then come to free drop-in tutor sessions for both Primary and High School facilitated by AceTute, a professional tutoring company.

When: High School English: Monday 4pm - 6pm
When: High School Maths: Tuesday 4pm - 6pm
When: High School Science: Wednesday 4pm - 6pm
Where: Marrickville Library
Where: Stanmore Library
Registration: No bookings required. Homework help runs during school term.

KU Crusader Preschool
Enrolling Now

KU Crusader Preschool provides a high quality, not for profit early childhood program for children aged 3 years to 6 years.

- An educational, play-based curriculum
- A full school readiness program
- Safe, natural learning environments designed to encourage skills in all areas of development, while enabling children to explore and learn about the world around them
- Qualified, experienced staff including University Qualified Teachers
- National Early Years Learning Framework

For more information on enrolling your child, contact the centre at:

KU Crusader Preschool
12 Malakoff Street
02 9569 1940

KU is proudly a not for profit organisation

Our School Photo Day

- WEDNESDAY 20th May 2015
  Class & Individual Photos

- THURSDAY 28th May 2015
  Whole School and Team / Group Photos

- FULL SCHOOL UNIFORM
- BE ON TIME
- And remember to smile!

Families wanting to purchase a copy of their child’s class photo and portrait must return the envelope and $5 to school.

Family photos will also be available for siblings and / or cousins that attend Marrickville West PS. Family photos will be an additional cost. Envelopes for family photos are available from the office on request.
Looking Beyond Behaviour
Guiding Children’s Behaviour

1.5 Hours

If there is anything that we wish to change in the child, we should first examine it and see whether it is not something that could be better changed in ourselves.

TOPICS COVERED

• Our beliefs regarding behaviour and children: why do we want children to behave?
• The nature or change in behaviour.
• Supporting children’s self-esteem in our interactions.
• Internal vs external motivations for behaviour.
• Encouraging positive social behaviour and inculcating responsibility and empathy.
• Accepting the reality of the behaviour.
• The impact of our expectations and beliefs upon our responses and strategies.

EYLF

Outcome 1: Children have a strong sense of connectedness.
Outcome 2: Children are connected with and belong to others.
Outcome 3: Children have a strong sense of identity.
Outcome 4: Children are resilient communicators.
Outcome 5: Children are effective contributors to their world.

MARRICKVILLE WEST PRIMARY SCHOOL
Beauchamp St Marrickville 2204
PH: 9558 1137 FAX: 9559 5961
Email: marrickviw-p.school@det.nsw.edu.au
Website: marrickviw-p.schools.nsw.edu.au

ORDER FOR VIETNAMESE LUNCH

Students, parents and teachers are invited to order lunch, which has been prepared by the English Class at Connect Marrickville.

WHEN: Thursday 28th May 2015 from 11:00 – 12:30
WHERE: @ CONNECT MARRICKVILLE
WHY: To raise funds for an English Class Excursion. The English class is run by volunteers.

WHAT TO DO: Complete the order below and give it to your child’s teacher by Wednesday 26th May, 2015.

Any questions call Nadia on 0409 838 345
PAYMENT: Payment required with order. Please place your orders early to avoid disappointment.

ORDER: Name:
Class: ___________________________ or Mobile Number:

Thank you and enjoy - Please return by Wednesday 20th May

Menu Value Select which (tick) Amount-
Fresh Spring Roll 1 for $2 Vego Chicken
Fresh Spring Rolls 2 for $3 Vego Chicken
Vietnamese Noodles $3 box Vego Chicken
Caramel & Custard Cups 1 for $2
Caramel & Custard Cups 2 for $3
LUNCH BOX SPECIAL
1 spring roll, 1 box noodles, 1 caramel & custard cup $5 – FOR THE LOT Vego Chicken

Please be aware that there has been a price increase on some uniform items.
### Before School – Fuel Up!

- Cheerios ........................................... 50c
- Sultanas ............................................ 50c
- Seasonal Fresh fruit from ..................... 70c+

(No snack foods will be sold to students before school)

### Super Sandwiches, Toasties & Salad

- Buttered ........................................... $1.30
- Vegemite .......................................... $1.60
- Baked Beans ....................................... $2.60
- Vegemite & Cheese ............................... $2.60
- Egg/Cheese/tuna/chicken slice/ham ........... $2.60
- Cheese & tomato .................................. $3.00
- Egg & lettuce ...................................... $3.00
- Chicken, lettuce & mayo ....................... $3.40
- Tuna & mayo ...................................... $3.00
- Tuna or Ham or Cheese with Salad ........... $3.80
- Ham & cheese ..................................... $3.00
- Ham & tomato ..................................... $3.00
- Cheese & tomato .................................. $3.00
- Ham, cheese & tomato ........................... $3.40
- Salad .............................................. $3.30

### extras

- Filling (each) ..................................... 60c
- Roll or wrap ..................................... 60c
- Mayo/tomato sauce ............................... 30c
- Sweet chilli/BBQ/soy sachets ................... 30c
- Salad plate/ box ................................ $4.00

(lettuce, tomato, cucumber, celery, carrot)

- Add – Tuna/egg/ham .............................. +60c ea
- Plastic Spoons .................................... 5c

### Drinks

- Up & Go ........................................... $2.10
- 200ml 100% Juice (box) ......................... $1.30
- 200ml 100% Juice (bottle) ...................... $2.00
- Plain milk ....................................... $1.30
- Yoghurt .......................................... $1.30
- Flavoured Milk (lite) ........................... $2.00

### Frozen Treats

Sold after the second lunch bell

- Frozen fruit pieces (bag) ..................... 20c
- 99% fruit juice ice sticks ..................... 60c
- Juicies .......................................... 80c
- Peters Fandangles ............................... $1.50
- Frozen yoghurt ................................ $2.00
- Slushy (99% fruit) Small ..................... $1.00
- Slushy (99% fruit) Large ..................... $2.00
- Gelato cups – 2 flavours ...................... $1.50

### Snacks

- Potato Chips (28g) ............................. $1.20
- Popcorn .......................................... $1.00
- Roasted Seaweed .............................. $1.00
- Rice/Grain snacks ............................. $1.20
- Gingerbread Folk ............................... $1.60
- Vege Crackers ................................ $1.20
- Flavoured Rice Crackers ..................... $1.20
- Hard-boiled egg ................................ $1.00
- vegetable Sticks ............................... 30c
- Sultanas (box) .................................. 80c

### Something New!

- Steamed Vegetarian Gyoza (V) ........... 70c
- Cheese & Spinach Triangle (V) .......... $1.20
- Vegetarian Rice Paper Rolls (V) ........ $1.50
- Mini Cheese & Spinach Quiche (V) ...... $1.20
- Mini Spinach & Ricotta Roll (V) ........ $1.00
- Fried Rice (gluten free) (V) ............... $3.50
- Traditional Potato Bake .................... $3.50
- Vegetarian Lasagne ........................... $3.50
- Fruit Salad Cup ................................ $2.00
- Hot Corn Cob ................................... $1.00

### DAILY MEAL DEALS

**MONDAY: CHOOK CHOOK**

- 5 Chicken wedges or Chicken Burger (Halal) .. $3.50
- MEAL DEAL w/ oak milk & pieces of fruit .. $5.00

**TUESDAY: PASTA & CURRY & PIZZA**

- Homemade Bolognese Pasta ................ $3.50
- Lasagne .......................................... $3.50
- Juicy Pizza Slice – Ham & Pineapple .... $2.50
- Vegetarian Pizza .............................. $3.00
- Mild Butter Chicken Curry with rice. ..... $3.50
- MEAL DEAL w/ oak milk & pieces of fruit .. $5.00

**WEDNESDAY: SUSHI & SOUP**

- Sweet corn and chicken soup ............... $2.50
- with bread roll ................................ $3.00
- Sushi (pre-order Tuesday) ................. $3.00
- MEAL DEAL oak milk & pieces of fruit .. $5.00

**THURSDAY: CHOOK CHOOK**

- 5 Chicken wedges or Chicken Burger (Halal) .. $3.50
- MEAL DEAL w/ oak milk & pieces of fruit .. $5.00

**FRIDAY: PIES**

- Chicken Pie .................................... $3.50
- Halal Beef Pie ................................ $3.00
- MEAL DEAL w/ oak milk & pieces of fruit .. $5.00

Foods coloured GREEN are approved by The Healthy Kids Association for eating everyday. The other foods are recommended as occasional foods.

Vegetarian (V) & Halal food options available everyday. Please ask Wendy in the canteen.