3/4C Chinese New Year

**By Hailie 3/4C**

- DRAGON
- Destructive
- Rough and angry!
- Awesome
- Gorgeous
- Only to their mum
- Nice dragon

**By Zara 3/4C**

- DRAGON
- Destructive
- Rare
- Annoying
- Great
- Only beasts
- Noisy

**By Scarlett 3/4C**

- DRAGON
- Dangerous
- Rascals
- Amazing
- Gigantic
- Ominous
- Noisy
Whole School Assemblies...

...will be held at 2:45pm, every second Wednesday this year. Each class will have the opportunity to lead and perform at Assembly. These dates indicate the dates each class has been assigned Assembly for Terms 1 and 2.

Parents and friends are welcome to attend any Assembly throughout the year.

Term 1 Week Class
1 2 – 6 Feb Year 6 and Captains
   4 – 20 Feb 3/4C
   6 – 6 March 3/4G
   8 – 20 March 2/3K
   10 – 3 April 2G
2 2 – 8 May 1W, 1H
   4 – 22 May 5/6R
   6 – 5 June KM, KB
   8 – 19 June 3/4G
   10 – 3 April 2G

From the Office:

Lost Property

We have a few valuable items in the lost property that students or adults may have lost. Items that include a bracelet, necklace, mobile phones. Some of these may be of sentimental value. If you are missing any of these objects, please come to the office and check.

Also if you have noticed items that may have come home from school that do not belong, please return them to the office.

Money

If you are sending money to school, please ensure it is in a sealed envelope with your child’s name, the amount and event clearly marked on the outside.

This will ensure our records can be checked and you receive your receipt in a timely manner.

Printed money envelopes are available for your convenience from the Office.

School Times

It is important to be on time in order to get the most out of school. If your child is late to school, they should go to the Office to collect a “late note” to give to their teacher.

Being late at the end of the day can be distressing for children. If you are unable to pick your child up on time, please ensure you ring the Office as soon as possible so we can ensure they are taken care of.

Children left at school after 3:40 will be brought to the office and parents or emergency contacts will be phoned.

Remember we have Out of School Hours Care (OOSH) at our school. You can book your child into OOSH by phoning Marrickville Council on 9335 2008.

Our School Day

9:20am: Morning Bell – Meet in Hall
CLass TIME
11:25am: Lunch – Eating time  (earlier for Kindergarten)
11:35am: Lunch – Play time
12:15pm: End of Lunch
CLASS TIME
2:15pm: Recess
2:40pm: End of Recess
CLASS TIME
3:25pm: End of School

From the Principals’ desk...

At Marrickville West we acknowledge the importance of inclusion, mutual respect, tolerance and diversity. Meeting the needs of all in an increasingly restrictive financial and political environment is not an easy mission, but it is one our staff take seriously and attempt to achieve, in big and small ways, every day.

We set high standards and have high expectations of our students. We also expect to work hard and in collaboration with families to support our students to meet their potential and make the most of educational opportunities available to them. We respect the fact that every family is slightly different and so children may require a variety of support, adaptations or alternative structures.

We put students first. In return, we ask that parents recognise the significant challenge of this approach and work with us to achieve the best results.

As a mum, I know how hard it is to adapt. Marrickville West is not that school. As a mum, I know how hard it is to adapt. Marrickville West is not that school.

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Happy Birthday Miss Ling!
**Welcome Miss Samuels**

Our newest member of staff is Miss Michelle Samuels. She is teaching KS this year and you can find her in the far classroom of the Kindy Triangle. Miss Samuels finished her education degree at Sydney University last year and did her internship at Crown St Public School. She has spent the Christmas holidays teaching English to children in China and while there received the call saying she had her position here. She returned early from China to start the new year with us. Ms Samuels has a passion for cooking and food and also loves to travel. She has been lucky enough to combine her love of travel and children by teaching in Thailand and China.

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**Nepali Numbers 1 to 5**

<table>
<thead>
<tr>
<th>Nepali</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>एक्</td>
<td>one</td>
</tr>
<tr>
<td>दुई</td>
<td>two</td>
</tr>
<tr>
<td>तिन्</td>
<td>three</td>
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<tr>
<td>चार्</td>
<td>four</td>
</tr>
<tr>
<td>पाच्</td>
<td>five</td>
</tr>
</tbody>
</table>

by Anup

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**Recycling Report**

Diary of a Radical Recycler

Thursday 21st February

11:25 Leave class and go to KB. Bin full. Lots of cutting out evident. Walk bin over to the recycling bin behind the canteen. All the kids are eating. I feel my tummy rumble.

11:30 Return bin. Go next door to KS. Find a lost Kindy and take them to their teacher. Return to classroom and see bin situation pretty much the same as KB. Man, they sure do a lot of work in Kindy. Walk bin to recycling bin. Eating time is nearly over. I am looking forward to my sandwich.

11:35 Return bin. Go to the final class in the Kindy triangle. Something suspicious in the recycling bin. Find a pigeon scratching around. Remove pigeon and wash my hands. Walk bin to recycling bin.

11:40 My section is complete. The job is done. Good work to Kindy for remembering to leave their bins outside. Great recycling.

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**App of the Week:**

Fit Brain Trainer

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**Intro to Community Services**

in the Marrickville community

Petersham TAFE Outreach and Marrickville Connect are running a FREE course for people wishing to gain entry to study and employment in the community services sector.

This course will be held on Thursdays, 10 to 1 from Feb to June 2013

Students receive a Certificate I Access to Work and Training 10443

Learn how to work in a team.
Find out about community services in your local area.
Prepare for working in the community sector.
Explore your employment and study options.
Pathway into the Certificate III in Community Services.
Receive help with English and writing.
Gain valuable work experience.

Information Session

10am Thursday 14 February 2013

Connect Community Room
Marrickville West Public School
Cnr of Livingstone Rd and Beauchamp St Marrickville
phone: Tricia 9335 2548 or Vivi 9558 4036
e-mail: patricia.kenny@tafensw.edu.au

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**Sign Writer Report**

Hi it’s the sign writer report and we’ve got big news for you. How would you like to see something that you have written up on the School Sign outside? The Sign Writers are a running a COMPETITION for you to come up with something that can be displayed on the School Sign for one week.

Hints:
Don’t make it too long – we have to make it fit on the board and we don’t have a lot of letters.
Make it quirky or interesting.
Related to the school, to learning or to something that is happening. The COMPETITION CLOSES at the end of Week 6. We will display your message in Week 7. It is open to mums, dads and students. Please hand your entry to the Sign Writers at the end of lines each morning during Week 6 & 7. Don’t worry, we’ll be there to remind you.

Kali, Ozge, Mia and Abbey
**SRC Report**

Congratulations to the new SRC members. We have lots of hard work to do this year and fun things to organise. We hope we will be really helpful. We are getting our badges at the next assembly in Week 6. The SRC will be running games at the Children’s Festival that’s coming up soon. We will also be having some fundraisers and spending the money on cool stuff for you.

The SRC have meetings every two weeks. If you have any ideas for us to talk about you.

We will also be having some fundraisers and having a lot of fun working out how to make everything in the hall run smoothly for the teachers, students and visitors to enjoy their school assemblies and special events.

**Homework at Marrickville West**

Homework is provided for students at Marrickville West PS. Its purpose is to develop successful home study habits for the future and to provide additional practice and reinforcement of previous learning. Home Reading is by far the most important component of any class homework program.

Homework is primarily the responsibility of the student. However parents and caregivers can provide support by encouraging a regular place and routine for the completion of homework and by listening to their child read.

Students vary in their ability and attitude towards home study. Students (or their parents) should not hesitate to talk to the teacher if there are concerns about the level of difficulty, time taken or effect of homework on their child’s attitudes towards learning.

Marrickville West has a school Homework Policy which was distributed to all families last week and is available on the school’s website. Whilst individual homework arrangements for a class of up to 30 children are clearly not practical, staff will always do their best to adapt and revise learning programs and expectations to meet the needs of their students.

**School Sport**

Each week so far we have commence school sport with stretching. We have learned bowling, batting and catching skills.

**Vietnamese report**

In Vietnamese LOTE we have been learning about numbers and also how to say words like ‘hello’ and ‘goodbye’. Here is a fact about our teacher Miss Truong:

She has been teaching Vietnamese LOTE and Vietnamese dancing since before we were in Kindergarten

By: Kien, Putu and Quan

**Playground Buddies**

Hi everyone, if you feel lonely you can come to one of us playground buddies. We have blue vests on so you can recognise who we are. There will be three students in the main playground and three students on Henson playground. Please respect each other and play safely.

Mert and Ozge

**Energy monitor report**

Our school energy bill from 2nd January to 2nd February is $5626.82. Let’s try to reduce the next energy bill to $5000. It is due on 2nd March.

Tip: Try not to turn fans on if you can open a window. Open the blinds for natural light and switch off the electric lights.

**Vietnamese LOTE**

We have learned all about important things like numbers and counting. We have also been learning about the letter 'a' and 'e'. We have learned about days of the week and months of the year. We have also learned about clothing.

By: Tan, Minh and Minh

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**Hall Technicians**

Mitch, dad of Meg & Olive, gave us a lesson about how to use the technical equipment in hall. His lesson was most helpful. The hall technicians have been having a lot of fun working out how to make everything in the hall run smoothly for the teachers, students and visitors to enjoy their school assemblies and special events.

by Youcef

**Playground Buddies**

Hi everyone, if you feel lonely you can come to one of us playground buddies. We have blue vests on so you can recognise who we are. There will be three students in the main playground and three students on Henson playground. Please respect each other and play safely.

Mert and Ozge
Kids and Dads night
Thursday March 28
in the school hall.
6pm-8:30pm
Pizza and ice creams provided, as well as lots of fun games. If you would like to join, please let Vivi know for catering purposes connectmarrickville@gmail.com

Keep Our Children Safe:
Do not drive into or walk your children through staff carparks.

There have been several “near misses” in recent weeks where children have been endangered by cars reversing out of the driveway at the end of school.

Whilst we understand parking in the street can be difficult at peak times, a short walk is preferable to causing serious injury to a child.

Please also note that the “Disabled Parking” spaces inside the gate on Livingstone Rd are reserved for children or parents who have a severe mobility impairment and are eligible for a Disabled Parking permit (to be displayed clearly inside front windscreen).

3/4C Chinese New Year

Ever wanted to try out a morning serving in the canteen? Now is your chance!

HELP NEEDED
MARCH 18TH – APRIL 5TH

Wendy is going on leave for 3 weeks and we need a volunteer each morning to take the lunch orders from 9:00–9:30am.

Mina and Ann will be making the lunches, all we need is a person to take the orders and serve morning drinks and fruit.

If we are not able to get volunteer support, we will only be able to open the canteen a couple of days a week, so please give us a hand.

Please contact Rachael on 0433 041 629, or give your name, phone number and preferred day to Wendy in the canteen.

Home-made Mango Chicken Curry

Home-made Mango Chicken Curry
available to order for lunch each Tuesday

made by parents!

$3 or $4.50 with the meal deal

MARRICKVILLE WEST FILM CLUB
PRESENTS
“THE LITTLE RASCALS”

Especially for Kindy kids, who get free popcorn!
Did you know Joanna Souliotis or Miss Joanna is Marrickville Citizen of the Year 2013? That is because she is a very creative and community-minded person. She has been there for her neighbours who may not speak English or know how to do Tax, or need help with Court Assistance. And in 2007 she created a Newspaper for Warren Road called “The Fly”, letterboxed to all households and paid for by advertising from local businesses. At Marrickville West, she’s been a parent, an active P&C member, the school newsletter editor and a teacher of photography, art, drama, library, Aboriginal studies, Greek and now Arabic.

When I first started working for Connect Marrickville in 2005 Joanna approached me about starting a “Holiday Club”. I asked her if that was something like “Club Med”? “No”, she replied “When many of us parents are raising kids, we don’t get time to ourselves, and we certainly can’t afford a holiday. So I thought we could just pretend we were on holiday, just relax and not talk about anything serious, for one hour per week.” So she set up Holiday Club between 2.30 and 3.30 on Friday afternoons, with little raffles of pre-loved gifts, a few nibbles, and a lot of giggles. People who connected through Holiday Club also started connecting outside of the school. Joanna hosted elections and soon Holiday Club was handed over to Pushpa and Sharmilla. It has been going for many years now and is often a gourmet experience thanks to Eva, Lilly, Yunita, Nazma and others who continue to take it on its journey.

So Joanna is testimony to no matter who you are, of believing in yourself and others, and giving birth to your own ideas.
Parents – come and experience university for yourself!

Questions are answered and a campus tour provided.

Information provided about getting in, university life, costs, courses, and the support available. Common


Contact Compass Administration to register a group of parents from your school (8627 8515)

The next three campus visits for 2013:

- Macquarie University
  Balaclava Road, North Ryde
  Tuesday 5 March
  10AM – 2PM

- University of Sydney (Camperdown)
  Wednesday 10 April
  10AM – 2PM

- Australian Catholic University (Strathfield)
  25A Barker Rd Strathfield
  Wednesday 29 May
  10AM – 2PM

Registration is essential – use this link:

or contact Compass Administration to register a group of parents from your school (8627 8515)

Swimming Report

Each Friday a group of students from Years 3 to 6 travel Enfield pool for swimming lessons. We improve our strokes and our endurance in the pool. There is a group for beginners who are learning to float, kick and breathe underwater.

Marrickville West’s New Girl’s Uniform

Comments:
- It’s very comfortable and formal.
- The best uniform I’ve ever seen.
- It’s cool for the girls.
- Easy to wear in the morning.
- Gives our school a good look to other people.
- The perfect uniform for the perfect school.
- Very attractive dresses give a cute look.
- I don’t ever want to change my uniforms.
- Very lovely, but a bit too hot on hot days.
- So far so good: only one person thinks the dress is a bit too hot but the rest of them think it’s lovely. So girls buy a new uniform now and get with the Marrickville West zeitgeist.

PDH/PE

In PDH/PE we are studying conflict resolution. It is about how, instead of fighting you talk rationally about problems and come up with a resolution that makes everyone happy.

Maths

In Maths we are learning about different numeration systems and how they changed over time to our system, the “Hindu-Arabic system”.

HSIE

We are studying Australian identity. It is all about learning what makes us Australian. This includes looking at our past and present-day influences. We are currently learning about how immigration affects our identity and how this has made Australia become multi-cultural.

English

We are learning a poem by Dorothea Mackellar called “My Country.”

Also we read a poem by banjo Paterson called “The Man from Ironbark”.

An exploration of Australian art

This summer, huge bushfires have burnt in many parts of Australia, devastating large parts of the country and resulting in loss of lives of people and animals and destroying homes and other property. The subject of bushfires provided material for some of the most dramatic paintings in late nineteenth and early twentieth-century Australian art. Drysdale’s Bushfire showed a contemporary approach to the theme. It shows the devastation in the aftermath of a fire. The charred remains of a homestead whose hot and smouldering forms lie on the blackened soil, presents a strong image of a burnt-out wasteland. Students in Stage 3 studied artworks by Russell Drysdale and reproduced them using charcoal on white paper and chalk pastels on black paper.

Sport Monitor Report

If you would like to borrow sports equipment to play with at lunchtimes, come outside the office door. We will be writing down your name for each piece of equipment you borrow. Please remember to bring back the equipment you borrow and also pick up any equipment you see lying around the playground and return it. Thank you to all students who bring back the equipment.

By Maisha and Sandra
ETHICS CLASSES AT MARRICKVILLE WEST

Dear parents and carers,

Ethics classes are now available in NSW public primary schools as an option for children who do not attend Special Religious Education (SRE) / Scripture.

The NSW government has authorised Primary Ethics, a not-for profit organisation, to design curriculum and deliver these classes. Classes are inquiry based and children use dialogue and discussion to learn how to think about ethical matters through the give-and-take of reasoned argument. Trained and vetted volunteer teachers lead discussions.

Curriculum is now available for Years 3, 4, 5 & 6 students. Classes for years 1 and 2 will start in term 3, 2013 and classes for kindergarten will start in 2014.

We are currently assessing demand for ethics classes for 2013. Please let me know if you are interested in choosing Ethics for your child by returning the slip below by FRIDAY 15TH FEBRUARY.

For more information about Ethics classes and Primary Ethics, please visit www.primaryethics.com.au or contact our school’s Ethics Coordinator, melinda.giveen@hotmail.com

Kind Regards

Mel Giveen

-----------------------------------------------------------------------------------------------

Please return this form if you are interested in choosing Ethics for your child in 2013.

Child’s Name: ____________________________ Class: ____________________________

Signed: ____________________________ Date: ____________________________

School to keep this portion

School to return this portion to Primary Ethics GPO Box 4351, Sydney NSW 2001

Yes, please register my interest with Primary Ethics:

My name: ____________________________ My child is in year: _________________

My email address: ____________________________
I was riding my bike through the enchanted forest when I met Cinderella rollerblading away from the castle. She told me her story, it was rather unusual. Just like you I only read about Cinderella so to actually see her in person was a great thrill. As you might have already guessed years have gone by and Cinderella was no longer the princess we have all known and loved but rather, she was now quite old but still beautiful.

Cinderella explained that for many years she has been a fitness trainer for the kingdom. I asked where in the world did she find the roller blades – after all this is the land of fairy tales and once upon a time. She said that ten years ago whilst jogging in the forest she bumped into a professor driving a Delorean Time Machine and he gave her the roller blades and a hover board.

Cinderella spoke fondly of the night of the ball and about her so-called wicked step mother. As it turned out she was actually quite a nice lady. The author made her look bad so the story would sell more books. It was the crazy butler who caused all the pain to Cinderella.

We returned to the castle for a workout, had lunch and I even got to stay the night in a real fairy tale castle. Cinderella’s step sisters are still quite rude but a lot nicer to Cinderella.

by Anna Poullas

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ACT, CREATE, COMMUNICATE

Self-development through drama!
Boost your child’s creativity, confidence and communication skills.
Enrolling now for students aged 5 to 17.
Studio Location: Marrickville
Contact the Principal Mel Duke
Call – 02 9787 2363
www.helenogrady.com.au

ACT: act, create, communicate

Student’s Name: ____________________________
Class: ____________
Amount: ____________________________

Mastercard / Visa
Expiry Date: ____________ / ____________ / ____________
CCV No.: ____________________________

Name on card: ____________________________
Contact phone number: ____________________________

Simply cut out and return completed to the front office! Thank you!
(Minimum payment: $10.00)
Bullying has some unique characteristics. It is not necessarily bullying. Young people often joke around with each other and name-call or push and shove. This type of behaviour is not necessarily bullying.

What is bullying?

Bullying is a difficult problem that only gets worse when it is ignored. Research tells us that in bullying situations:

- bystanders are present most of the time (85%), where as adults are rarely present
- most young people feel uncomfortable watching bullying, but very few know what to do to stop it happening
- bullying behaviour is reinforced where people watch but do nothing
- when bystanders do intervene, the bullying is more likely to stop quickly most of the time.

Why is being an effective bystander often difficult for young people?

It can be hard for young people to help stop bullying behaviour. They might feel that they will make things worse for the person being bullied, or they might not know how to stop bullying; they might feel that they will make things worse for the person being bullied, or they might be afraid that other students will label them a ‘dobber’. Sometimes young people may think that the person being bullied ‘deserves it’. However, bullying affects everyone, and silence only makes the problem worse. It’s up to everyone to create a safe school environment and parents can help.

Who are bystanders?

In any bullying situation there is commonly the person being bullied, the person bullying and ‘bystanders’ (other students who watch or are in the area at the time the bullying takes place). Bystanders are people who may cheer the person bullying, stand by and silently watch, or walk away from the situation. This does not help the person being bullied, or stop the behaviour from happening.

Why are bystanders important?

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What are schools doing to protect students?

The Department of Education and Training strives to make schools a safe place for young people. As such, any instance of bullying is unacceptable. Schools and families need to work together to ensure that children and young people have the strategies to form positive relationships.

Policies and guidelines

All New South Wales government schools are required to have a plan to counter bullying and this is outlined in the Anti-bullying Plan for Schools (2005).

This plan outlines strategies for parents, students and teachers to identify, report and deal with bullying behaviour. It can be accessed at www.det.nsw.edu.au by going to ‘our policies’ and searching ‘Anti-bullying Plan’.

Programs

There is a range of programs available in schools that promote positive relationships and support students. These include buddy and peer support programs, mentoring and transition programs and conflict resolution programs.

Bullying behaviour is specifically addressed through curriculum areas such as Personal Development, Health and Physical Education. Child protection education and values education also promote strategies to counter bullying.

© April 2008

Student Welfare Directorate

NSW Department of Education & Training

ACCESS SUPPORT

Contact your child’s school

Resolving issues of bullying is important. If you are aware of school-related bullying it is important that you notifier a trusted adult at the school, or that you notify the school. The school can provide advice and support.

When contacting the school:

- ask for a copy of the school’s Anti-bullying Plan if you do not have one
- be specific about what has happened (give dates, places, names of pupils involved, if possible)
- make a note of what the school intends to do
- follow up with the school on the actions taken.

Helpline for parents and carers

For confidential support, call the Net Alert helpline on telephone 1800 880 176 or www.netalert.gov.au

Helpline for children and young people

Confidential counselling is available for children and young people from the Kids Help Line on telephone 1800 551 800.

Student Welfare Consultant

If you have contacted the school, but feel that you need more support or advice, contact the student welfare consultant at your local Department of Education and Training regional office. Find your regional office telephone number at www.det.nsw.edu.au/contactus/index.htm

Other useful resources and websites

Bullying. No way! www.bullyingnoway.com.au

Kids Help Line www.kidshelpline.com.au

Reach Out! www.reachout.com.au

Bullying Among Young Children: A guide for parents by the Australian Attorney General’s Department. To get your copy, call 1800 708 777.
## Family and Relationship Service Education and skills Training February – April 2013

<table>
<thead>
<tr>
<th>Course</th>
<th>Outline</th>
<th>Date &amp; Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parenting after Separation</strong></td>
<td>This five week program includes:</td>
<td><strong>Friday Mornings</strong></td>
</tr>
<tr>
<td></td>
<td>• Education on the importance of children’s emotional and physical safety</td>
<td>8th, 15th, 22nd Feb &amp; 8th, 15th March</td>
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<tr>
<td></td>
<td>• Recognition that distress felt in separation is a normal process</td>
<td>Time: 10:00am till 12.00pm</td>
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<td></td>
<td>• Acknowledgment that separation creates change which can be viewed as a destructive event or a time for personal growth</td>
<td><strong>Wednesday Evenings</strong></td>
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<td></td>
<td>• Education on awareness of parents actions impacting on themselves and their children</td>
<td>27th Feb, 6th, 13th, 20th &amp; 27th March</td>
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<td></td>
<td></td>
<td>Time: 5.30pm till 7.30pm</td>
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<tr>
<td><strong>Engage 4 Dads</strong></td>
<td>This four week program is designed for Dads who have limited time with their children. The program includes:</td>
<td><strong>Wednesday Evenings</strong></td>
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<td></td>
<td>• Identification of both a healthy and unhealthy relationships; in their own lives and with people in authority;</td>
<td>3rd, 10th, 17th &amp; 24th April</td>
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<td></td>
<td>• Education on the necessity for a child to have a secure base. Individual grief is discussed with strategies of self care and acceptance of their individual situation.</td>
<td>Time: 5.45pm till 8pm</td>
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<td>• Participants become aware of the importance of play and using play as an engagement tool with their child. Recognition of the feelings in the irregularity of the relationship is explored.</td>
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<td></td>
<td>• Persistence and resilience needed for the life long relationship</td>
<td><strong>Triple P Seminar Series</strong></td>
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<tr>
<td><strong>Three Choices - Incorporating 1-2-3 Magic &amp; Emotion Coaching</strong></td>
<td>This three week program is designed to assist parents and caregivers of 2 - 12yr old children:</td>
<td><strong>Friday Mornings</strong></td>
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<td></td>
<td>• Increase their knowledge about what works in managing difficult behaviour</td>
<td>22nd March, 5th &amp; 12th April</td>
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<td></td>
<td>• Lessen their feelings of frustration</td>
<td>Time: 10.00am till 12.00pm</td>
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<td>• Get better results with less effort and stress</td>
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<td><strong>Triple P Seminar Series</strong></td>
<td>This three week seminar series covers:</td>
<td><strong>Friday Mornings</strong></td>
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<td>• Understanding general parenting issues, why children behave in certain ways under certain influences</td>
<td>22nd March, 5th &amp; 12th April</td>
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<td>• Dealing decisively and effectively with behaviours such as aggression, non-cooperation and disobedience</td>
<td>Time: 10.00am till 12.00pm</td>
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<td>• Recognising and managing situations that might be less obvious such as sadness, anxiety, difficulty with separation and problems mixing with other children</td>
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**Bookings Essential:**
9895 8054

**Venue:** ANGLICARE
Family and Relationship Service
18 Parkes Street
Parramatta 2150

To gain a certificate of attendance you must attend all set course days
Unfortunately we are unable to offer child minding for any of our courses